



## **Registered Behavior Technician (RBT):**

### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

Provides direct, behavioral therapy to individuals with and without developmental disabilities in their home, school, and/or community

Follows and implements programming as prescribed by BCBA

Assists with accurate and reliable data collection and recording for each program

Engages in and ensures client safety

Teaches communication skills, social skills, self-help skills, and play skills using the principles of applied behavior analysis (ABA)

Communicates a wide range of information regarding the clients to a variety of people in and out of the residential program such as co-workers, teachers, supervisors and parents/caregivers

Maintains confidentiality of all clients and professional conduct at all times while on scheduled shift(s)

Demonstrates sensitivity and the respect for the cultural diversity of others

Works with children, adolescents, and adults on their treatment plan prescribed within and outside residential settings, including, but not limited to the following: Gross motor, fine motor and range of motion skills, self-care, communication/sign language, therapeutic feeding, use of therapeutic equipment, assistance with ADL's, recreational activities and community outings, behavior management programs, data collection and reinforcement systems

Provides the personal and physical care needed by the client including tasks such as bathing, toileting, eating and getting dressed

Attends clinical review meetings and activity coordinator meetings as scheduled or requested by the supervisor/manager

Takes part in prescribed record keeping routines, such as writing monthly progress notes, and completion of data entry on a daily basis

Participates with in-service sessions, case reviews, interdisciplinary team meetings and other meetings upon request

Assists with transportation to and from recreational and community-based activities and other appointments

Advocates for client(s) via implementing such responsibilities as writing reports, data collection, case reviews, etc.

### **QUALIFICATIONS:**

At least 18 years of age

Successful completion of a Level II security background registry check

CPR, First Aid, and CPI or other crisis management training

Possession of a valid Florida state driver's license with an acceptable driving record and proof of vehicle insurance

Ability to work with children who may engage in disruptive behavior, such as tantrums and aggression



**EDUCATION and/or EXPERIENCE:**

Bachelor's degree in Applied Behavior Analysis, Psychology, Education, or related field

Minimum of one-year experience working with children using procedures of applied behavior analysis, such as discrete trial training (DTT), natural environment teaching (NET), as well as prompt and time-delays

Registered Behavior Technician (RBT) as per guidelines outlined by the Behavior Analysis Certification Board (BACB)-preferred, but not mandatory

Excellent written and verbal communication skills

**LANGUAGE SKILLS**

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of customers or employees of organization

**MATHEMATICAL SKILLS**

Ability to add and subtract two digit numbers and to multiply and divide with 10's and 100's. Ability to perform these operations using units of American money and weight measurement, volume, and distance

**REASONING ABILITY**

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations

**CERTIFICATES, LICENSES, REGISTRATIONS**

Must complete and maintain certification in CPR, First Aid, and CPI or other crisis management training, and all other training mandated by regulations

**OTHER SKILLS AND ABILITIES**

Must have the ability and temperament to work effectively with adolescents and/or adults who have developmental disabilities. Must possess excellent organizational skills

**PHYSICAL DEMANDS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions

While performing the duties of this job, the employee is regularly required to use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to stand; walk; and stoop, kneel, crouch, or crawl. The employee is occasionally required to sit. The employee must frequently lift and/or move up to 50 pounds and occasionally lift and/or move up to 100 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus

**WORK ENVIRONMENT**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions

While performing the duties of this job, the employee is occasionally exposed to wet and/or humid conditions and outside weather conditions. The noise level in the work environment is usually moderate

**OTHER**

Completion of other duties as assigned